




For many students, the road to credential attainment is often filled with academic, financial and personal challenges that can be barriers to success. Providing support services for students can be the difference-maker in ensuring our community has the talent it needs to meet workforce demands.

Supporting Completion Check-up			
Our community/technical college has a policy for awarding credit for prior learning.			
Articulation agreements are in place to award credits earned through early college and dual-credit courses.			
A standard process is used to crosswalk learning outcomes from noncredit courses and industry certifications to credit-bearing courses.			
An internal articulation policy or procedure is in place between noncredit and credit divisions that provides students the opportunity and guidance to avoid duplicative coursework and accelerate their accumulation of credentials.			
Student services such as tutoring, career counseling, access to case management, financial aid, mental health resources, and job placement are available to all learners.			
Faculty are kept informed of holistic support services and can easily connect students with available resources.			
All courses (noncredit and credit) are taught at times and in formats that offer flexibility for adult learners who are working and/or have family responsibilities.			
Totals			